



#AVB Proud



This half-term the year 10 bronze students headed to the Purbecks for their assessed expedition! It was rather cold in the tents and did rain, but the students showed great determination to finish their expedition, and they had plenty of fun along the way!

DofE Bronze was launched to the current year 9's before the summer and we are so impressed with the number of students who want to take part! Miss Pittwood is currently working on a plan to get as many students as possible involved with the Duke of Edinburgh award, which has meant a slight delay in starting up. Students who applied will be contacted after half-term and will then be able to start their physical, skills and volunteering sections.

Year 7 and 8 Halloween Disco!

A huge thank you to our FOAA (Friends of Avonbourne Academies) for running the Year 7 and 8 Disco last night.

The students looked fantastically terrifying in their costumes and a great night was had by all!



FROM OUR PRINCIPAL - Mrs Dyer

I would like to thank our school community: students, parents, staff, and stakeholders for the positive start we have had to this academic year. Students have settled back well into the routine of being back to school and it has been lovely to welcome our new Year 7 and Year 12 cohorts into the Avonbourne family.

I would like to take this opportunity to share with our community how #AVBProud we are of last year's Year 11 and Year 13 achievements in the summer exam series.

| Girls' | 2018-19 results | 2021-22 results |
|----------------------|-----------------|-----------------|
| Progress 8 | +0.08 | +1.17 |
| Attainment 8 | 42.95 | 59.54 |
| English and Maths 4+ | 54% | 90% |
| English and Maths 5+ | 32% | 71% |
| English and Maths 7+ | 4% | 29% |

| Boys' | 2018-19 results | 2021-22 results |
|----------------------|-----------------|-----------------|
| Progress 8 | -1.11 | +0.45 |
| Attainment 8 | 28.06 | 47.54 |
| English and Maths 4+ | 27% | 80% |
| English and Maths 5+ | 11% | 57% |
| English and Maths 7+ | 0% | 13% |

Highlights include:

98% of Girls achieved a grade **9-4(A*-C)** and **92%** grade **9-5** in

English

84% of Boys achieved grades **9-4** in **English**

89% of Girls achieved a grade **9-4** in **Maths**

83% of Boys achieved grades 9-4 in **Maths**

60% of Girls achieved a grade **9-7 (A*-A)** in **English**

27% of Girls achieved a grade **9** in **English**

85% of Girls achieved a grade **9-7** in **Dance**

27% of Girls achieved a grade **9** in **History**

39% of Boys achieved grades **9-7** in **Spanish**

82% of Girls achieved a grade **9-7** in **Triple Science** and **9-4** in **Combined Science**

100% of Girls achieved a grade **9-4** in **Art, Biology, Chemistry, Physics,**

Dance, Design Technology, French, Travel & Tourism

100% of Boys achieved grades **9-4** in **Biology, Chemistry, Physics**

| A Level Results United Sixth Form | 2018-2019 results | 2021-2022 results |
|--------------------------------------|-------------------|-----------------------|
| ALPs (A Level Perf) | 3 | 2 |
| A*-A | 12% | 21% |
| A*-B | 32% | 58% |
| A*-C | 58% | 82% |
| A*-E | 94% | 100% |
| Vocational courses | | 50% - D* 100% D*-M |

Our students' ambition, hard work and determination is reflected in their incredible outcomes, and we wish them all the best in the next stages of their education and employment.

The Academies have continued to go from strength to strength due to the support of all stakeholders. Avonbourne Academies are fortunate to have such loyal and supportive parents/carers, and this is playing a pivotal part in the Academies' continuing journey of improvement. Many thanks to those who have supported our recent information evenings, open evenings and to those who have joined our PTA: Friends of Avonbourne Academy.

Please do follow us on Facebook and Twitter or watch the website for details of upcoming events. I would like to remind students and parents that we break up for half term on Thursday 20th October (Friday 21st being a staff training day) and we look forward to welcoming students back at 8.30am on Monday 31st October. Wishing you all a safe and restful break.

Michelle Dyer



Eco-Committee

Aims for 2022-23

We were incredibly thrilled to be awarded the Eco Schools Award with Distinction in the last academic year and are looking to achieve it again this year with the help of the school's wonderful Eco Committee members.

We have lots planned for 2022-23. We have now nominated leaders of a number of projects, covering everything from the curriculum to transport or community outreach, in the hope to focus our efforts in specific areas and achieve our ambitious carbon neutral goal by 2030.

We're committing to cut carbon. Here are some of the things we've got planned for this year:

- Reduce single-use plastic in the canteen
- Increase the numbers of students donating to and using our uniform exchange
- Plant 15 saplings in our back field and create an arboretum with tree labels
- Participate in more sustainable travel events and reduce number of pupils travelling by car
- Fundraise for environmental charities
- Increase opportunities in the curriculum to study climate change, marine life and sustainability
- Improve / modernise school buildings and appliances to make them more energy efficient

Travelwise Week

TravelWise Week is a week-long campaign, by Modeshift, promoting sustainable ways to travel. As well reducing our carbon footprint and helping the environment, this can help to save money and is good for physical and mental well-being.



It was a joy to see so many students participating in this national event, and we thank parents for encouraging their children to use more sustainable travel options.

If you mainly travel by car, why not be inspired by TravelWise Week and try walking, wheeling, cycling, or taking the bus or train for your local journeys!

This week's eco-tip: Heat the human, not the home

As we head into the colder months, especially with gas and electricity prices as they are, it is worth paying attention to Martin Lewis, Money Saving Expert, and considering ways to save money and energy by heating the human, not the home.

Read Martin's advice here: <https://www.moneysavingexpert.com/utilities/heat-the-human-not-the-home-save-energy/>



Homework Highlights

All students have been working incredibly hard this term to get back into the swing of things by completing their homework on time and to a high standard. We are very proud of all their efforts across all year groups and all homework platforms! In this term's newsletter, we will be celebrating the classes and the individual students who have gone above and beyond in their homework.

Year 7 - In Year 7, students have been completing homework in English, Maths and Science this term. In Sparx Maths, the top three tutor groups for homework completion are:

| GIRLS | BOYS |
|------------------------|------------------------|
| 1 st : 7AG3 | 1 st : 7AB1 |
| 2 nd : 7AG1 | 2 nd : 7AB6 |
| 3 rd : 7AG2 | 3 rd : 7AB3 |

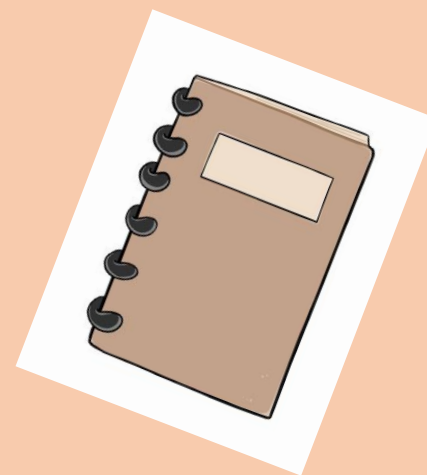


In Sparx Reader, the top three tutor groups for homework completion are:

| GIRLS | BOYS |
|------------------------|------------------------|
| 1 st : 7AG4 | 1 st : 7AB1 |
| 2 nd : 7AG1 | 2 nd : 7AB2 |
| 3 rd : 7AG3 | 3 rd : 7AB6 |

Year 8 - In Year 8, students have been completing homework in English, Maths, Science, Geography, History, RS and MFL this term. In Sparx Maths, the top three tutor groups for homework completion are:

| GIRLS | BOYS |
|------------------------|------------------------|
| 1 st : 8AG1 | 1 st : 8B1 |
| 2 nd : 8AG4 | 2 nd : 8AB2 |
| 3 rd : 8AG2 | 3 rd : 8AB3 |



In Bedrock, the top three tutor groups for homework completion are:

| GIRLS | BOYS |
|------------------------|------------------------|
| 1 st : 8AG3 | 1 st : 8B3 |
| 2 nd : 8AG1 | 2 nd : 8AB2 |
| 3 rd : 8AG2 | 3 rd : 8AB1 |

Year 9 - In Year 9, students have been completing homework in English, Maths, Science, Geography, History, RS and MFL this term. In Sparx Maths, the top three tutor groups for homework completion are:

| GIRLS | BOYS |
|------------------------|------------------------|
| 1 st : 9AG1 | 1 st : 9AB2 |
| 2 nd : 9AG2 | 2 nd : 9AB5 |
| 3 rd : 9AG5 | 3 rd : 9AB1 |



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Homework Highlights

In Bedrock, the top three tutor groups for homework completion are:

| GIRLS | BOYS |
|------------------------|------------------------|
| 1 st : 9AG1 | 1 st : 9AB4 |
| 2 nd : 9AG2 | 2 nd : 9AB2 |
| 3 rd : 9AG3 | 3 rd : 9AB1 |

Seneca Leader Board

Next up, we have the Seneca Leader Boards for Years 7 – 11. Below you can find the students who have accrued the most study hours and the highest average scores on the homework platform this term. Well done for working hard this term everyone, a reward will be coming your way!

The Year 7 students to spend the most time on Seneca this term and the year 7 students to achieve the highest average scores on Seneca this term are:

| | | | |
|------------------|-------------------|-------------|----------------|
| Abigail Duc 7AG6 | Roman Altier 7AB1 | Evie Stubbs | Harry Menendez |
| 4.5 study hours | 3.5 study hours | 100% | 100% |

The Year 8 students to spend the most time on Seneca this term and the Year 8 students to achieve the highest average scores on Seneca this term are:

| | | | |
|------------------|---------------------------|--------------------------------|-------------|
| Laila Saund 8AG7 | Fabian Ogradowski 8AB4 | Zahra Abdalla- Celemin 8AG1 | Ross Curtis |
| 30 study hours | 11 study hours | 100% | 96% |

The Year 9 students to spend the most time on Seneca this term and the Year 9 students to achieve the highest average scores on Seneca this term are:

| | | | |
|------------------------------|--------------------|-----------------|-------------|
| Emily Ramirez Monroy 9AG9 | Charlie Price 9AB1 | Ela Bowman 9AG5 | Dylan Smith |
| 42 study hours | 14 study hours | 100% | 100% |

The Year 10 students to spend the most time on Seneca this term and the Year 10 students to achieve the highest average scores on Seneca this term are:

| | | | |
|-----------------------|---------------------|-------------------------|--------------|
| Tianna Smith 10RG7 | Dylan Arnold 10RG11 | Selina Akhtar 10RG11 | Deniz Chaker |
| 18 study hours | 24 study hours | 100% | 97% |

The Year 11 students to spend the most time on Seneca this term and the year 11 students to achieve the highest average scores on Seneca this term are:

| | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| Rhianne Naylor 11RG3 | Shahram Rasoll 11RG8 | Kristen Cheung 11RG8 | Shahram Rasoll 11RG8 |
| 14 study hours | 17 study hours | 100% | 99% |

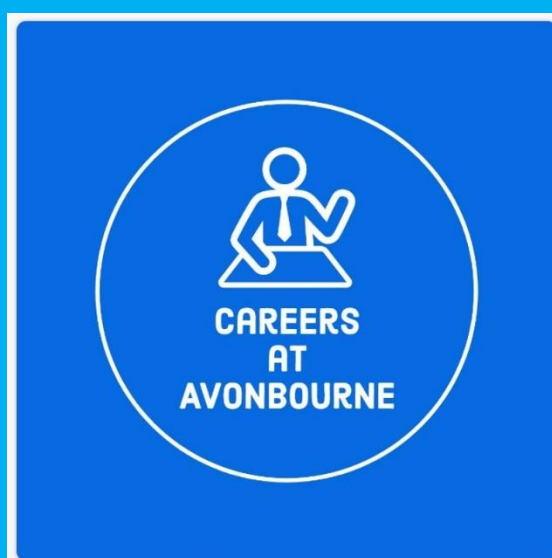


CAREERS UPDATE

We are extremely excited to introduce our new careers hub here at Avonbourne. This is an exciting new space for all students and includes computers and laptops available for students to research and collaborate, a career related library and up to date sixth form, college, and university prospectus from around the country.

We are also thrilled to be able to offer all our Year 11 students the opportunity to have their own one to one career appointment. These are being rolled out over the next half term. This is an opportunity for our year 11 students to understand their options and clarify next steps and directions. Each student will receive an action plan following on from their appointment which is personalised to them.

In other careers news next half term, we will be welcoming into the school a number of speakers during assembly time across all year groups. This will include our local Apprenticeship Support & Knowledge for schools and colleges programme (ASK programme) who will be delivering an assembly on apprenticeship awareness to our Year 10 and Year 11's. We are also excited to welcome visits from Bournemouth University for our Year 7 to present a talk around what university is like and Bournemouth Arts University to present a Creative careers assembly to our Year 8 and year 9's.



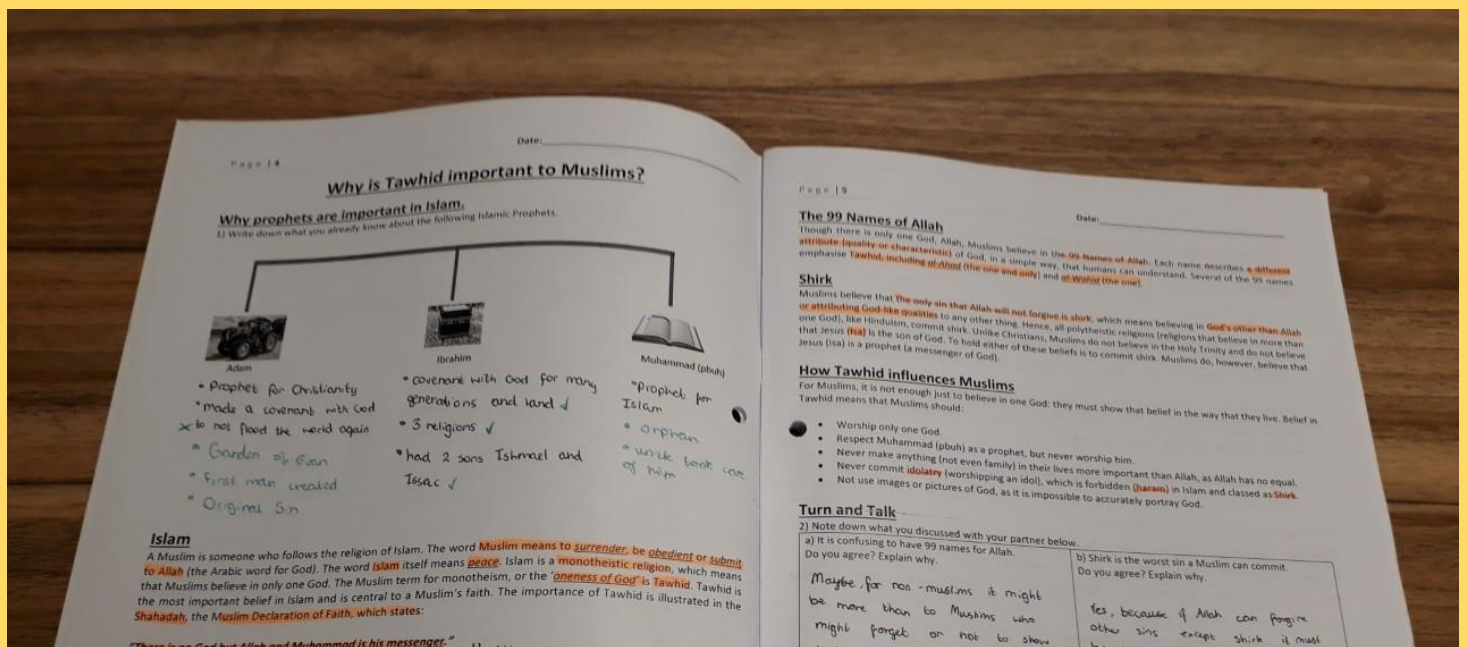
RE

The start of the new academic year has seen the growth and expansion of the Religious Education at Avonbourne as we welcome Miss Khan and Miss Harris to the department. This term has also seen the continued, highly successful introduction of the new United Learning Religious Education curriculum into Year 9, after its integration, last year, into Years 7 and 8.

In Year 9 students have begun studying both absolutist and relativist ethical theories such as Natural Law, Situation and Utilitarianism. They have then been applying these theories to moral dilemmas such as the Trolley Problem, Driverless Cars and the case of Dudley and Stephens. Excitingly, after Christmas will see the introduction of Eastern Faiths into both the key stage three and key stage five school curriculum.

The RE department has continued to welcome the local Christian charity, 'The Pace Trust', into Year 7 lessons and the Wednesday Lunchtime club, 'Big Questions.' Welcoming Christians and non-Christians alike, 'Big Questions' offers students the opportunity to approach moral and ethical issues and perspectives of their own choosing, which may be different to those that they encounter within the Religious Education curriculum. This term, students have been discussing topical issues such as 'How do we know that God is real?', 'How is God all powerful if evil and suffering exist?' and 'What is gender?' The RE department have also started the extremely popular Tea Club during Tuesday lunchtimes where students get to sample and learn about a variety of unusual tea flavours from around the world.

Congratulations to 7AB1 and 7AG1 for achieving the most Reach points in RE so far this term and Chidalu E and Adrian I for achieving the most individual Reach points in RE over the past year. Finally, the RE department is now on Facebook, Instagram and Twitter with the username AvonbourneRE. All followers are welcome.



HISTORY



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It has been a fantastic start to the academic year in the history department, building on achieving record-breaking results at both GCSE and A-Level in the summer. This half term students have been studying:

§ Year 7: Worldviews- looking at how connected the world was in the year 1000 through the study of Constantinople, European Christendom and Baghdad

§ Year 8: Henry VIII and the Reformation- considering why England made the momentous 'break with Rome' in 1533.

§ Year 9: World War One- learning about why Europe went to war in 1914 and how it developed into a world war through the role of empires and studying the 'often forgotten soldiers'.

§ Year 10: have made an excellent start to their GCSE studies by exploring how medicine changed throughout the medieval and renaissance periods.

§ Year 11: are continuing on their pathway to success by examining the tensions in the Cold War period. 69 year 11 students are also very much looking forward to the Berlin Trip at October half term.

§ Year 12: have enjoyed studying the Russian Revolution and the policies of Lenin in addition to the origins of communism in China.

Extra-curricular: In the fortnightly KS3 history club students have been learning about different topics that staff are particularly passionate about, and the curriculum doesn't cover. First up was Miss Graham and the French Revolution, whilst last week students studied the partition of India and Pakistan with Mr Lavy. The new cohort of year 11 students have made a great start to Scholars' Lunch, so far discussing academic articles around the history of medicine topic. The history department continues to be very active on Instagram and now has over 300 followers- check us out for daily stories around on this day in history, local history, key messages, and anything else that we think our community will find interesting!



Comes to KS3 history club to broaden your historical knowledge and understanding of the past by exploring fascinating events, civilizations and individuals. You will engage in frequent group discussions and debates and gain exposure to historical scholarship.

Monday 26 September – The French Revolution – BG9

Monday 10 October – The partition of India and Pakistan – BG10

Monday 31 October – Native Americans – BG8

Monday 14 November – WW2 evacuation in Bournemouth – BU1

Monday 28 November – Appeasement of Nazi Germany – BU2

Monday 12 December – Mao's China – BU11



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An opportunity for year 11 to delve into the world of history academia, reading scholarly articles related to the GCSE History course and discussing. Scholars' Lunch will give you a taster of what it is like to study at A Level and university whilst at the same time improving your GCSE grade.

Thursday 29 September – 'An appointment at the house of death: the horror of the early Victorian hospital' by Lindsay Fitzharris

Thursday 13 October – Stories from 'Wounded' by Emily Mayhew

Thursday 3 November – 'The Night of the Long Knives: the bloody purge that secured Hitler's power' by Gavin Mortimer

Thursday 1 December – 'The secrets and lies of Cold War spies' by Professor Michael Goodman

Thursday 15 December – Christmas Special: 'How the Nazis co-opted Christmas' by Joe Perry

Pick up the pre-reading from your History teacher and bring along your lunch to BU1 on week 8 Thursdays.



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Follow us on Instagram @avonbourneacademy

2022 United Learning

Christmas Card Competition

We are very excited about the upcoming United Learning Christmas Card Competition after our success last year. The winner will receive a £50 Amazon Voucher and 10 prints of their Christmas card. The deadline is 20th October, we look forward to seeing your submissions!

ART



Thank you for the fantastic entries received so far; this wonderful design (left) is by Vega Mossa in 7AG3

Sophie Bradbury in year 9 had her fantastic design chosen as the official Houses of Parliament Christmas Card and was a finalist in the United Learning Competition 2021



The 2022 Rotary Photography

Competition is open. The theme is 'The Beauty of Architecture' Send your photo to jane.davies@avonbourneacademy.org.uk.

Last years winner Lyra Spencer below received a £20 Amazon Voucher

Art Curriculum

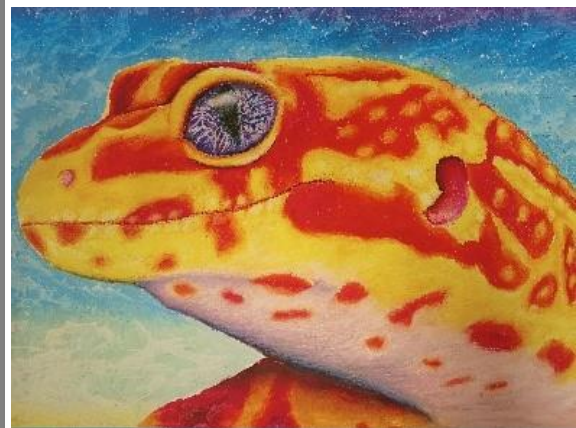
We have been reviewing our Art Curriculum and are pleased with the fantastic work being produced by students in all years. We try to ensure students have access to a wide range of materials in all year groups.

Examples of yr 9 Surrealist clay project

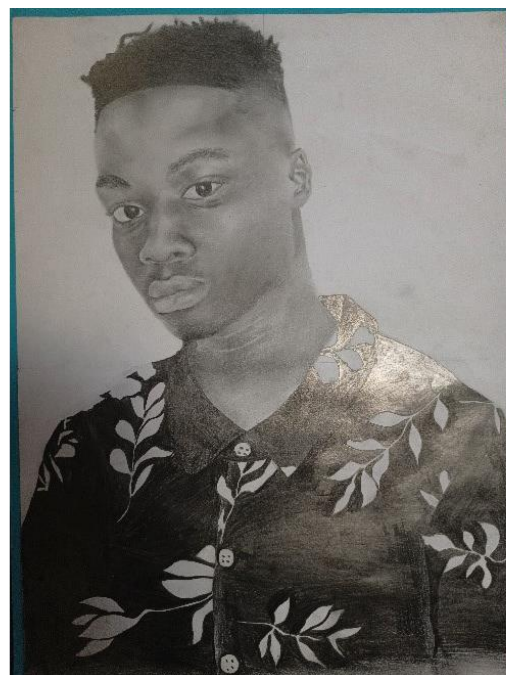


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Clubs for GCSE Art students run every day after school and have been well attended. These allow students to have additional support with their coursework. Well done year 10 and 11 Art students we are so proud of you! We are very excited about offering students in years 7,8 and 9 art club when our rooms are ready, this will hopefully be after half term. Keep an eye on the bulletin for updates.



GCSE year 10 and 11 Art Showcase Ruosi Chen y11, Amed Ture y11, Vlad Montsernak yr 10 Rolex Lam y11



OPEN MORNINGS

We hold weekly open mornings for prospective parents and students to come and see us in action. If you know any primary parents who would like to tour our Academies, please direct them towards our websites.



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Friends of Avonbourne Academies

Friends of Avonbourne Academies is a collective group of three schools in Bournemouth including the two secondary schools (Avonbourne Boys' and Girls Academies and the United Sixth Form (USF). The Friends of Avonbourne Academies (FOAA), aim to raise money to provide the students at the Academies and Sixth Form with additional resources. All funds raise go directly to support students in their school lives.

We'd love to have more parents involved! If you are interested, please email pta@avonbourneacademy.org.uk to find out the dates of next meetings.



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On Wednesday 28th September, some of our Y10 students had the chance to meet a group of Spanish students. They gave them a tour of the school and shared a cream tea together, which was an enjoyable experience for all involved. Our students had the fantastic opportunity to practice their language skills outside the classroom and develop their understanding of cultural differences between the UK and Spain.

ENGLISH

We have been extremely impressed with Year 7 as they have stepped up to KS3 English with determination and enthusiasm. They have embraced the world of the brilliant Bronte sisters and have enjoyed applying their knowledge of context to their own writing. Year 8 and 9 have been analysing powerful poetry from a number of cultures, themes and styles. Additionally, students in Year 8 and 9 have been using Bedrock Learning, our homework platform, to extend their vocabulary. It has been a pleasure to witness how many students are applying this new vocabulary to their own writing and developing an academic style.

In Year 10, students have spent their first half-term studying their Shakespeare GCSE text Macbeth. Students have explored the themes of power, morality, ambition and deception, whilst analysing language and structure with depth and insight. Year 11 students have completed an in-depth study of An Inspector Calls, exploring the conventions of a morality play and the themes of class, wealth, responsibility and equality. Year 11 ended the term analysing a selection of Unseen poetry, cementing their knowledge of poetic devices and how these are utilised for meaning. Year 12 have made excellent progress with their full text study of Frankenstein, whilst Year 13 have nearly finished an analysis of Shakespeare's Othello, exploring the Jacobean fear of 'the other' and the devastating impact of jealousy and deception. Finally, we have been very busy this half-term preparing for the USF open evening that was held on Monday 17th October!

In GCSE Media Year 11 students are completing their creative coursework, which is worth 30% of their GCSE grade as well as exploring their detailed studies of British and American sitcoms. Year 10 students are analysing their advertising and marketing case studies and getting some hands-on experiences of the practical equipment as well as editing packages such as Premiere and Photoshop. Year 12 A Level Media students are developing their skills and confidence of applying academic theorists to their case studies of music videos and advertising campaigns from across the decades.



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Mr Taylor – Head of Year 7 (Class of 2029)

I would like to take this opportunity to congratulate all members of the Class of 2029 cohort that have made a fantastic start to their journey at Avonbourne. Despite all the changes that they have had to get used to in a short space of time the transition seems seamless, and the maturity shown has been fantastic allowing them to make the most of what Avonbourne Academy has to offer. Thank you to all the parents/carers that have helped support the cohort in settling into secondary school life, which at times has been overwhelming I have no doubt!

One thing that I ask all of year 7s to do is take advantage of the fantastic extra-curricular activities on offer and they have certainly done that, whether it is robotics, rugby or REACH club the numbers have been fantastic giving teachers a headache when selecting teams to represent the academy. A notable achievement is from our netball team who are currently unbeaten in the three matches played and looking fantastic in each performance so far. Both the football and rugby teams have fixtures before we break up for half term and I am hoping they can follow in the netballer's footsteps.

It has been a pleasure being the Year 7 Head of Year and the cohort a credit to the Academy, with the vast amount of characters there has yet to be a dull moment... which is just the way I like it! With some of the best REACH scores we have seen here at the Academy it is clear to me that this cohort understand what it means to take responsibility for their own learning, which is fantastic so early on and I am sure it will continue. I am excited about the potential this year group has and what they can achieve here at Avonbourne, with that being said, they deserve their week off and I look forward to welcoming them back, ready for the hard work to continue.

Miss Jupe – Head of Year 8 (Class of 2028)

The class of 2028 have made an excellent start to year 8. It is always a pleasure to greet such well-presented and motivated students each morning at line-up. Thanks to you, the parents and carers, for supporting your child in ensuring they are prepared for each school day. Pleasingly, this half term has seen the return of extra-curricular clubs. It has been lovely to see so many students staying after school to attend a range of activities from robotics, orchestra, textiles, newspaper club and Russian club to name a few!

Please can I encourage attendance to homework club, which takes place every day at breaktime and lunchtime. This is a calm quiet environment where students can work independently or with the support of staff. A highlight of each week is rewarding students who are always meeting our expectations, and, to students, who have made the most progress. I want to congratulate Zach, Chidalu, Kenedy and Neve who received the reward for always meeting the schools' expectation. I want to also congratulate Lena, Gabriel, Aidan and Daisy-May for being selected as the students who are making the most progress in the academy. Well done to these students!

Congratulations on a brilliant start to the year, have a restful and well deserved half term break.

Mrs Ball – Head of Year 9 (Class of 2027)

I can't believe the first term is over already! It has been a whirlwind of resettling into Year 9 and your sons/daughters have done you proud. It has been wonderful getting to know them all (or trying to as there are so many) and celebrating their achievements with them. Teachers across the Academy have been singing the praises of the cohort as they have got stuck into their lessons, and their extra-curricular clubs with such enthusiasm. The high percentage attendance is a true reflection of the fantastic attitude of the cohort.

Achievement continues to be a high area of focus. REACH points are being issued in every lesson throughout the day and rewards for the highest achievers this half term will shortly be announced. We also had the great achievement of Adam running the Bournemouth marathon with his younger brother and he managed to complete the 5k run in 23:31 minutes and came 21st across boys!

With only four days left of the half term, I'd like to reflect on how welcoming your sons and daughters have been towards myself and Mrs Adams as their new Head and Deputy Head of Year. They will continue to achieve incredible things here at Avonbourne, and I am very excited for what the future holds and wish you all a very restful half term.



Mrs Thomson – Head of Year 10 (Class of 2026)

What a term this has been, the start of GCSEs! Over the past 6 weeks, year 10 have embarked on the next stage of their secondary school life and started their GCSE courses. It has been lovely to hear the feedback from a range of staff from across the Academy, commenting on the students mature and positive approach to their studies. Of course, new mixed classes, new teachers and challenging content in lesson were going to be obstacles that year 10 have needed to overcome, but they have done it with resilience and have made it through the toughest part. It has been wonderful to see students dive straight back into extra-curricular activities. Many students have again been involved in leadership, running primary school events and training year 9 peers and others completed their first, wet, and cold Duke of Edinburgh expedition. Spanish students also welcomed visiting students to the Academy and gave them an insight to British school life. Well done to all students mentioned in weekly assemblies for achieving the most REACH points and all those students who are working hard at home, completing all homework tasks to a high standard. I am so pleased with the way year 10 have kicked this year off, keep working hard and striving for the best. Enjoy your well-deserved half term break. I look forward to seeing you, refreshed and ready to go for the half term ahead. Mrs Thomson and the year 10 team

Mr Nash – Head of Year 11 (Class of 2025)

WOW! What can I say? Year 11 have had an amazing start to their final year in school. They really have risen to the challenge, and they should be very proud of themselves. They settled extremely well following the summer break and seem to be taking Year 11 in their stride. A true sign of their desire to succeed and the support they receive from home. We are now getting very close to our first round of mock exams and students should now be planning their revision sessions to make sure they are as ready as possible.

Upcoming 6th Form and College events:

Brockenhurst College:

- Saturday 5th November - book through website

Twynham 6th Form:

- Tuesday 8th November, Tuesday 15th November, Thursday 8th December, Wednesday 18th January and 25th January

Poole and Bournemouth College:

- Tuesday Nov 1st, 4-7pm, Sat 12th Nov, 09:30am - 12:30pm, Sat 18th March 09:30am - 12:30pm, Thurs 11th May 4-7pm

Many of our year group have now started thinking about the next stage of their educational career and I have put some of our local colleges and 6th Form event dates above. One of our students has been to Bryanston for an interview for next year, a testament to his hard work and dedication. I am sure we wish him all the best.

We have many students currently in Berlin as part of their History GCSE. I'm sure they will have an amazing experience and come home with some brilliant memories.

The Prom for 2023 has been booked and letters have been sent home via email and pupil post. It's going to be held at AFC Bournemouth and will be on the 3rd of July. More details about the prom are in the letter and I need the permission form to be returned to me and signed by students and their parents.

Miss Little – Head of Year 12 and Year 13 (Class of 2024 and 2023)

USF students have made a strong start to the academic year. Year 12 students have settled into sixth form life and have signed up to lots of exciting enrichment opportunities such as Journalism, First Aid, and DoE. Alongside this, several Y12 students have volunteered at Avonwood School, and read to children in years 3-5.

Year 13 are busy with UCAS. Oxbridge applications have been sent ahead of deadline, and remaining students are on track to submit their UCAS application by November 2022. This will increase their chances of securing a spot at their first-choice university in September 2023. We wish Year 13 the best of luck with their applications.

During autumn 1, USF have welcomed several guests including Alice from the University of Southampton and Rosie from the University of Cambridge. USF aims to provide students with as much support and information as possible in preparation for post 18 study and employment. Alongside this, Ms Pether launched the USF Work Experience Programme, and the Class of 2024 are currently researching and preparing for their work placement in the summer of 2023. We like to plan ahead at USF!

On 26th September we celebrated European Day of languages at Avonbourne.

This was a great opportunity to celebrate linguistic diversity in Europe and promote the importance of language learning!

The students and staff had a chance to taste European food in the canteen, practise greetings in different European languages and take part in the project 'Avonbourne speak languages' which aimed at showcasing the language diversity at Avonbourne.

At Avonbourne we embrace and celebrate the rich dimensions of diversity of every single student and staff member as we value their unique and rich experience.



LANGUAGES SPOKEN AT AVONBOURNE



**We would like to wish all our Avonbourne community
a wonderful half term**

**We look forward to welcoming back all our students on
Monday 31st October 2022 at 8:30 am**

**Best wishes,
Avonbourne Boys' and Girls' Academies**



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